

Ioana Agut QUANTITATIVE REASONING (MATH1332 01221S)

BC Survey - Results 2022 Fall (16-Week - 221S), QUANTITATIVE REASONING

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "QUANTITATIVE REASONING (MATH1332 01221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Ioana Agut 2022 Fall (16-Week - 221S) QUANTITATIVE REASONING (MATH1332 01221S) No. of responses = 2



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=3 strongly disagree N/A were clear. md=350 dev.=2.8 The workload in this course was well distributed n=2 strongly disagree N/A av.=3 md=3 throughout the term. 50 dev.=2.8 The course was delivered as outlined in the syllabus. n=2 strongly disagree N/A av =4 md=4 50 dev.=1.4 Assessments/exams were based on material n=2 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=1.4 The instructor made learning relevant to my field of n=2 strongly disagree N/A av.=2.5 md=2.5 study, career, or degree. The instructor used a variety of instructional n=2 av.=3 strongly disagree N/A methods (examples: group discussions, student md=3 presentations, student activities, lab activities, online dev.=2.8 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree N/A av.=4 assignments. md=4 50 dev.=1.4 The instructor exhibited professional behavior, n=2 strongly disagree N/A treated students respectfully, and used appropriate av.=3 md=3 language during class. dev.=2.8

3.9)	The instructor provided grades within the stated timeframe.	ngly disagree	50	0%	0%	0%	50% 50	% 0% 6	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ngly disagree	50	0%	0%	3	0%	0%	N/A	n=2 av.=4 md=4 dev.=1.4
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	/ Dissatisfied	50	50%	0%	0%	0%	50%	Very Satisfied	n=2 av.=3 md=3 dev.=2.8
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50	50%	0%	0%	50%	0% 5	Very Likely	n=2 av.=2.5 md=2.5 dev.=2.1
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree of		ate?							n=2
	0 - 30 comple								100%	11-2
	31 - 60 comple 61 - 90 comple								0%	
	91 + comple								0%	
	· 								- 	
7.2)	This course is instructed as:									
	a face-to-f	ace course							100%	n=2
	a hybrid/blended course (a combination of face-to-face and online	instruction)							0%	
	an online synchronous (students are required to participate online at a sp	ecific time)							0%	
	an online asynchronous (students view course materials a	t any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or less of	redit hours							50%	n=2
	6-80	redit hours							0%	
	9 - 11 c	redit hours							0%	
	12 or more of	redit hours							50%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	50%	
Certificate in a technical area	50%	
7.5) I am currently a high school student taking college courses.		
Yes	50%	n=2
No	50%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- There is lot of time to complete the homework assignments so no worries should be issued. The work is easy to understand if studied. The instructor provides feedback to the students regarding a question on a problem.
- none
- 6.2) What changes would you recommend that would improve this course?
- No further questions are need since it is already perfect as is.
- changing the teacher she is terrible
- ^{6.3)} Any further, constructive comments?
- Teacher is very nice and homework is easy to do!
- fire the teacher shes terrible